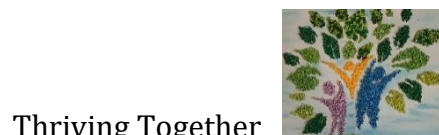
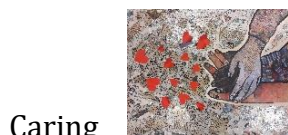




THE BISHOPSWOOD SCHOOLS FEDERATION

<i>At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.</i>	
Year R	Term – Spring 2 2024 – Spring Has Sprung!
Subject	Areas Covered
Learning Enrichment	Planting, growing and tasting our own food. Finding out about allotments. Discovering tasty recipes.
Personal, Social, Emotional development	Heart smart (Whole school scheme) - Don't Hold On To What's Wrong Boris the Robot will help us to learn all about what makes a good friend and how to be a good friend. We will think about how to talk and listen to each other, how to play games and take turns and to think about each other's feelings. Continue to develop our understanding of where we belong in our community and the wider world.
Communication and language	Developing our listening skills Learn what a question is, how to ask questions and different ways to find out answers. Exploring new words and vocabulary from our Brilliant books and Concept Cat stories. Learning new rhymes, poems and songs to share and perform. Learn a new sign every week.
Physical development	PE – through stories, learning balance and agility. Weekly fine motor exercises to strengthen our arms, hand and fingers in order to write. Using our writing scheme kinetic letters – practising shape and letter formation. Learning our 'animal positions' to help develop strong bodies for writing eg. strong bear sitting, long lizards.
Literacy	<u>Phonics</u> Learning a wider range of digraphs (2 letters that join together to make 1 sound. (e.g. ur, ai, oa) Blending (reading) and segmenting (spelling) words with 3 graphemes (sounds), e.g. map, top, dip and moving onto words which contain digraphs (eg. ship, chop). Building on our knowledge of high frequency words (common words we see regularly in books such as the, was, she) Reading simple words and sentences. Writing simple words and sentences. <u>Literacy</u> Each week we will focus on a new story, so that we can practise skills for blending (reading) or segmenting (spelling).



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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	<p>We will learn new words and phrases to extend our vocabulary, composing sentences orally to help retell stories.</p> <p>We will practise writing CVC words and begin to write simple sentences.</p> <p><u>Brilliant books</u></p> <p>We have a selection of books that we re-read during the whole term for children to become familiar with. This term our books are:</p> <p>Bird builds a nest - Martin Jenkins, Rabunzel - Gareth P Jones & Loretta Schauer, Mr Wolf's pancakes - Jan Fearnley, I am a Tiger - Karl Newson & Ross Collins, & The 10 Little... book series.</p> <p><u>Rhyme time</u></p> <p>Oi frog - Kes Gray & Jim Field</p>
Mathematics	<p><u>Maths focus</u></p> <p>Comparing numbers to 14 Composition to 10 Number work – number bonds to 10</p> <p><u>Maths books</u></p> <p>9 Naughty Kittens 10 little Series Cockatoo <i>+ Pattern Songs</i> <i>Number rhymes</i></p> <p><u>Magic maths focus</u></p> <p>9-14 Number work Pattern</p>
Understanding of the world	<p>Far away Friday – Banjo Robinson will be visiting countries including Greece, China and others.</p> <p>Exploring different types of seeds.</p> <p>Planting, harvesting, tasting our own food.</p> <p>Following recipes and experimenting with flavours.</p> <p>Finding out about Easter.</p>
Expressive Arts and Design	<p>Learning about and enjoying different artists and musicians</p> <p>Practise playing musical instruments, finding out about tempo and dynamics.</p> <p>Creating different role play scenarios in the home corner, in the builder's area and our role play florist.</p> <p>Use a range of art and craft materials and loose parts to develop our own creations.</p>

Caring



Respecting



Thriving Together



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