



THE BISHOPSWOOD SCHOOLS FEDERATION

Bishopswood Infant & Junior Schools
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Executive Headteacher: Mr G Golding

Friday 19th April 2024

Year 4 Summer 1

Dear Parents,

We hope you have all had an enjoyable and restful Easter holiday. This term our new topic is 'A river's journey' the children will be learning about the water cycle, river features, identifying rivers and the effects on them and the environment. In DT the children will be building bridges and in music learning a song about rivers and accompanying it with instruments.

Homework

Topic homework is still due in on Mondays. Children can choose to complete a piece of homework from the existing homework grid or can choose to do a piece of homework based upon rivers. Times Tables Rockstars should be practised a number of times during the week and spellings will be given out and tested on a Friday.

Water bottles

Just a quick reminder to ensure that your child has a water bottle in school over the coming weeks as it will hopefully get a lot warmer and we intend to work outside a great deal more. As before, if you are providing a new water bottle for your child, please bear in mind that the larger style bottles are very tricky to fill from our water coolers.

Sun hats, Sun cream – and coats

Sun hats and sun cream are advisable; please ensure that they are clearly labelled, as your child is responsible for their own property. Given the unpredictability of the English weather, coats are still needed, as the children cannot play outside if they only have their school jumper on rainy days.

Homework Diaries

Please continue to check and sign the Diary regularly. **By Friday, the children should have written in the 3 lots of reading they have completed at home and then the diary needs to be signed by an adult.** It is the child's responsibility to take their diaries home and it should be your child's responsibility to remind you that it needs to be signed.

Multiplication Timetable Check (MTC)

We will be taking part in the statutory Multiplication Table Check (MTC) next half term. The MTC will be completed during the school day and we are providing the children with opportunities to practice their timetables throughout the week. In the meantime, please continue to use TT Rock Stars regularly as this is very similar to the MTC tests we are completing in school. A letter will be sent out closer to the time but if you have any questions do not hesitate to talk to your child's teacher.

Key Dates

Monday 6 th May	Bank Holiday
Friday 24 th May	Last day of school

Yours Sincerely,
Mrs Buchan, Miss Price and Miss Frost

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Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 4	Term – Summer 1 2024 – A river’s journey
Subject	Areas Covered
English	<p>Writing LegoLand – persuasive letter Bug Wars – Non-chronological report</p> <p>Guided Reading Lost words Bug Wars Unusual adaptaions</p> <p>Spellings</p>
Mathematics	<p>Roman Numerals to 100</p> <p>Geometry Compare and classify geometric shapes Identify acute and obtuse angles Plot specified points on a 2-D grid as coordinates Find the area of rectilinear shapes by counting squares (on a grid) Solve problems involving fractions and area of shapes</p> <p>Multiplication and Division Use place value, known and derived facts to multiply and divide mentally Multiply 3-digit numbers by a 1-digit number using formal written layout Represent multiplication and division facts as arrays using a grid (rather than dots) and a number-line Solve problems including missing number problems involving multiplication and division. Addition and Subtraction with Statistics</p> <p>For all these topics the children will be given opportunities to problem solve and reason.</p>
Geography	<p>Understand and explain the water cycle. How rivers erode, transport and deposit materials. investigate why rivers are important Identify rivers using an atlas. Find out about the causes of river pollution and the effect it has on the environment Investigate a river in detail including the effects on the environment and landscape.</p>
Science	<p>Living things and habitats Life processes and biodiversity Food Chains and webs Changes to the environment and their impact Habitats Children will design and create their own bug hotel.</p>

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Design Technology	Build a Bridge How to make structures strong How forces are used to make bridges strong Experiment with different building techniques Design to fit a given purpose Use joining and building techniques Evaluate and suggest improvements
Physical Education	Rounders Hold and swing a rounders bat correctly Bowl a rounders ball using the correct technique Catch a ball accurately Accurately throw a ball overarm and underarm Use a range of tactics during a game
Music	Pitch - how high or low a note is. Minor scales often sound sad or reflective Structure - the development of a musical idea (theme and variation) Listen and respond to the music and discuss my ideas using musical language Sing a song from memory using variation including ostinato Play glockenspiels with increasing skill Use graphic notation Compose a theme and variation Rehearse and perform as a small group
RSHE/HeartSmart	Fake is a mistake We are not what we do The words we choose to listen to affect how we see ourselves. Speak the truth Understand that dares aren't always fun. Learn about the risks of smoking.
Languages	Spanish- Classroom The nouns for six common classroom objects. Recognise, recall and spell the twelve nouns for classroom objects. Ask somebody in Spanish what they have in their pencil case and/or rucksack. Say and write what I have in my pencil case and/or rucksack. Replace the word for 'a' for 'my' and use 'no' to say what I don't have.
Religious Education	Christianity – Neighbour Describe the concept of a neighbour Describe how a neighbour is contextualised in Christianity. Discern and describe the value of neighbour to Christians Discern and describe the possible value of neighbour for their own lives & communities. Apply the concept of neighbour to our own lives

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