



# THE BISHOPSWOOD SCHOOLS FEDERATION

Bishopswood Junior School  
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Hampshire  
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Junior 0118 9812738

Executive Headteacher: Mr. G Golding

Friday 23rd February 2024

## Year 4 – Spring 2 Newsletter

Dear Parents and Carers,

Firstly, we hope you all enjoyed a break. We are delighted to welcome the children back to school and look forward to another exciting and fun filled term.

### Learning Challenge

Our Learning Challenge this half-term is entitled 'I came, I saw, I conquered! Veni, Vidi, Vici!' The children will be learning about life as a Roman and why the Romans came to Britain, exploring the arrival of the Roman Legions and their dramatic change in the lifestyle of the lowliest citizens. Later in the term, we will be Romans again for a Roman Day.

"The most important attitude that can be found is the desire to go on learning".

- John Dewey

### Uniform

The children have come back looking very smart in their school uniform. As the weather is still cold and sometimes wet, please ensure that your child comes to school with a suitable coat. Please make sure that all uniform and PE kit, school bags, coats, shoes and lunch boxes are clearly labelled to avoid a build-up of lost property. We are very much encouraging the children to remember their belongings, so if you could remind them of this too, that would be great.

### Homework

We are encouraging children to be more responsible and remember to complete their homework. Homework is still **due on a Monday**. Please may we also remind you that as part of their homework, children are expected to read at least **three times per week** and bring in a signed record of this in their reading diaries. They also should practise their **times tables** on the Times table Rockstars program.

### PE

This half-term, the children will continue to have **PE on a Tuesday afternoon**. The focus for these sessions will be country dancing and hockey. If a child does not wear the correct PE kit to school, they may not be able to do PE, so please ensure they come in PE kit on a **Tuesday**.

Yours sincerely

Mrs Buchan, Miss Frost and Miss Price

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.

*At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.*

Year 4	Term - Spring 2 2024
Subject	Areas Covered
<b>Learning Enrichment</b>	World Book Day – Thursday 7 <sup>th</sup> March LEGOLAND – Monday 18 <sup>th</sup> March Roman Day – Monday 25 <sup>th</sup> March
<b>English</b>	<b>Writing</b> Escape from Pompeii Grammar – sentence structure and punctuation. <b>Guided Reading</b> Hampshire Information Book awards – look at a variety of different books across a range of themes. This is also part of our writing units. Non fiction – Romans Escape from Pompeii
<b>Mathematics</b>	Multiplication and division – 12 x 12 Equivalent fractions Addition and Subtraction with Statistics including word problems Measurement – volume and capacity including word problems
<b>Design Technology</b>	<b>DT: Research and plan an authentic healthy meal .</b> Follow a recipe. Use a variety of food preparation skills. Use basic hygiene Evaluate their food
<b>History</b>	Romans ‘I came, I saw, I conquered’ The Roman Empire The Roman Invasion The Impact of the Roman Invasion on Britain Boudicca Roman Day- We will be doing some Roman art, Roman banquet, other Roman activities
<b>Physical Education</b>	<b>Hockey:</b> Skills of dribbling, passing and attacking Playing as a team  <b>Country dancing:</b> Copy, remember and adapt a set of choreography Create own dance
<b>RSHE/HeartSmart</b>	Talking about your feelings Saying sorry Thinking about stress Being kind online
<b>Music</b>	African drumming

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<b>Religious Education</b>	<p>The Cross as a Christian Symbol</p> <p>Accurately describe what a symbol is</p> <p>Accurately describe why different crosses have different meaning.</p> <p>Discern and describe the value of a symbol to Christians and the possible value for ourselves and others</p> <p>Recognize and describe how the concept can be applied in our own and others' lives.</p>
<b>Languages - Spanish</b>	<p><b>In the classroom</b></p> <p>Recognise, recall and spell the twelve nouns for classroom objects.</p> <p>Name objects that are or are not in a pencil case or backpack.</p>
<b>Computing</b>	<p>Scratch coding</p> <p>Times table practise on Hit the Button and TT Rockstars</p>

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