

Barlows Road Tadley Hampshire RG26 3NA Junior 0118 9812738

Executive Headteacher: Mr G Golding

Year 3 -Summer Newsletter

Friday 19th April 2024

Dear Parents.

Firstly, we hope you all enjoyed a good Easter break. It is wonderful to have the children back. They have already been working hard and have settled back into school life well. We are looking forward to our new learning challenge 'Roots & Shoots' and seeing the children enjoy the outdoor spring weather.

Uniform

The children have come back looking very smart in their school uniform. We would hope that the weather begins to improve, so please if it is a nice day remember a sun hat. As you know, weather in this country is unpredictable, so we ask that you ensure your child has a coat/ jacket in school when it is cold. Please make sure that all uniform, PE kit, school bags, coats, shoes and lunch boxes are clearly labelled to avoid a build-up of lost property. We are very much encouraging the children to remember their belongings, so if you could remind them of this too, that would be great.

Learning Challenge

This half term the children will be studying plants. Our Learning challenge 'Roots & Shoots' is a science -based topic that explores the function of different parts of flowering plants. We will explore the way in which water is transported within plants and the part the flower plays in the lifecycle of plants. We will be ending our topic with a school trip to the Living Rainforest.

Homework & Reading Logs

This term we continue to ask that you practise your child's spellings at home to support them with the test. The weekly spelling test will be on a Friday and so will homework hand in. The children will continue to be expected to read at least 3 times a week at home and will receive a new homework grid to complete one activity from each week.

Snacks

The school tuck shop will remain open; we would like to remind you all that it is important for the children to have a little something healthy at break time as well as a good breakfast before coming to school. This can help keep them focused and last until lunchtime.

P.E.

This half-term, the children will have **PE on a Monday afternoon.** The focus for these sessions will be **tennis and athletics** Please ensure your child had appropriate gym wear for this day.

Key Dates for your diary:

Monday 6 th May	Bank Holiday (no school)	
Friday 17 th May	School trip - Living Rainforest	

Thank you for your continued support.

Mr Dale and Miss Ralph

children, enhanc	ing their lite ennertunities is semathing that is your important to us		
	ing their life opportunities is something that is very important to us.		
Year 3	Summer 1 Topic - Roots and Shoots		
Subject	Areas Covered		
English	Writing		
	Layers of the rainforest – non chronological report		
	Rosa Park - Biography The tip forest Independent powertive story.		
	The tin forest – Independent, narrative story Guided Reading		
	Peculiar plants (Fiction) – focusing on reading fluently and using inference to make predictions.		
	The Great Kapok Tree (Non Fiction) - reading fluently		
	Seeds and Weeds (Non Fiction) –using different features of the text to locate information.		
	The boy who grew dragons (Non Fiction) -selecting and retrieving information.		
	Rainforest Calling (Non Fiction) comprehension and summarising the key points.		
Mathematics	Multiplication and Division - representing the 3, 4 and 8 timestables using bar models and		
	number lines.		
	Addition and subtraction with statistics and measure- placing numbers on a numberline		
	and presenting and interpreting data.		
	Geometry- Different types of lines and 3D shapes.		
	Addition and subtraction- Beginning to use the column method to add and subtract numbers		
	up to 1000.		
Science	<u>Plants</u>		
	Growing my own rainforest.		
	Soil & germination		
	Parts of a plant		
	Seed dispersion		
	The life cycle of a plant		
Art	Painting with natural materials		
	Experimenting with different materials (properties).		
	Still life drawing – shading.		
Computing	Coding: Using different programmes on the iPad such as Alex and scratch.		
Music	E- safety: Discussing how to stay safe when using the internet. African Drums		
Music	Rehearsing and performing, listening and responding, describing and discussing.		
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Physical	<u>Tennis</u>		
Education	Running in different directions		
	Jumping techniques		
	Stand in the ready position		
	Tap the ball of the racket and to a partner		
	Athletics Moving freely in a space		
	Moving with greater control and coordination		
	To throw in different ways.		
	To use equipment safely.		
PSHE:	Fake is a mistake		
Heartsmart	Learning that the real you is the best you		
	Why it is important to tell the truth.		
	Why the real me is the best me.		
	Building friendships based on the truth.		
	Why is it important to keep friends with allergies safe?		
RE	Identity (Sikhism)		
	Identity		
	Celebration of Baisakhi		
	The 5 k's of Sikhism		
Languages	Fruit Learning the names of all the fruits in Spanish through different speaking, listening and		
Spanish	writing activities/		