



THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

| Year 2 | Term – Autumn 2- ‘Would you rather live in Perth or Hampshire?’ |
|---------------------|--|
| Subject | Areas Covered |
| Learning Enrichment | Video calling someone in Perth and asking them questions. Emailing and postcards to and from Australia to find out information. Using Google Earth to look at different localities |
| English | <p><u>Phonics:</u> Spelling rules- drop e, double rule, y to an I rule, y, al Revision of Year 1 learning including split vowel digraphs</p> <p><u>Reading:</u> Reading focuses include – decoding, fluency, comprehension, vocabulary and language understanding</p> <p><u>Writing:</u></p> <ul style="list-style-type: none"> - Story retelling of ‘Lost and Found’ by Oliver Jeffers - Information text about an Australian animal - Instruction and letter writing linked to Christmas |
| Mathematics | <p>Addition and subtraction</p> <ul style="list-style-type: none"> - Add and subtract any 2digit numbers using a structured number line or by drawing dienes. - Solve word problems involving addition and subtraction <p>Multiplication</p> <ul style="list-style-type: none"> - Multiplication facts for the 2 and 5 multiplication tables - Solve multiplication number sentences mentally or by drawing arrays. - Solving word problems involving multiplication. <p>Division</p> <ul style="list-style-type: none"> - Solve division number sentences mentally or by drawing arrays. - Solving word problems involving division <p>Data Handling collecting, recording and asking questions about data (link to Science - habitats)</p> |
| Science | <p>Habitats</p> <ul style="list-style-type: none"> - What is a habitat? - Matching animals to their habitats- playing odd one out - Inventing our own animals to suit different habitats |

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



THE BISHOPSWOOD SCHOOLS FEDERATION

| | |
|----------------------------|---|
| | <ul style="list-style-type: none"> - Making a paper plate habitat - Investigating micro-habitats |
| Geography | <p>Geographical locations</p> <p>Name and locate the 7 continents and 5 oceans</p> <p>Use world maps, atlases and globes to identify the countries, continents and oceans</p> <p>Understand human and physical features</p> <p>Devise a simple map and key</p> <p>Identify seasonal daily weather patterns in the UK</p> <p>Understand geographical similarities and differences of a small area in a contrasting non-European country</p> |
| Music | <p>Pitch and Duration</p> <p>Creating and performing a class version of Christmas is Coming</p> <p>Create, perform and record a carol concert.</p> |
| Physical Education | <p>Balance/ agility</p> <p>-Balance, agility and coordination</p> |
| RSHE/HeartSmart | <p>'Don't forget to let love in'</p> <ul style="list-style-type: none"> -Let love into our hearts -recognising and celebrating our strengths -differentiate between truth and lies -The meaning of our names - reflection |
| Religious Education | <p>Advent and Hannukah</p> <p>-Understanding the significance of candles in Christianity and Judaism (during Hannukah and Advent)</p> |
| Art | <p>Aboriginal art</p> <p>Painting in the style of aboriginal art (dot painting)</p> |

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.