



## THE BISHOPSWOOD SCHOOLS FEDERATION

<p><i>At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.</i></p>	
<b>Year 1</b>	<b>Term - Spring 2 2024</b>  <b>Terrific Tadley and Brilliant Basingstoke</b>
<b>Subject</b>	<b>Areas Covered</b>
<b>Learning Enrichment</b>	<ul style="list-style-type: none"> <li>- Posting letters</li> <li>- Mini bus trip to observe our local environment</li> <li>- Cress experiment</li> </ul>
<b>English</b>	<p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>- Phase 5 Sounds</li> <li>- Real and Alien Words</li> <li>- Spelling rules plurals -ed/-ing/er/est</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Jolly Postman</li> <li>- Jack and the Beanstalk</li> </ul> <p>Hampshire Picture Book Awards:</p> <ul style="list-style-type: none"> <li>- The Food Fight</li> <li>- The Hotel for Bugs</li> <li>- Nabil Steals a Penguin</li> <li>- How to Steal a Penguin</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Letter Writing - Jolly Postman</li> <li>- Letter Writing - What do we like about Tadley?</li> <li>- Character Descriptions - Hampshire Book Awards</li> <li>- Retelling familiar stories - Jack and the Beanstalk</li> <li>- Easter Story Writing</li> </ul>
<b>Mathematics</b>	<p><b>Place value</b></p> <ul style="list-style-type: none"> <li>- Comparing numbers to see which is greater than and which is less than.</li> <li>- Recalling number bonds and using them to solve problems.</li> <li>- Recalling doubling facts and using them to solve problems.</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>- Recognising and naming properties of 3D shapes</li> </ul> <p><b>Multiplication</b></p> <ul style="list-style-type: none"> <li>- Solving one-step problems involving multiplication and division using single digit numbers.</li> <li>-</li> </ul>
<b>Science</b>	<p><b>Growing/ working Scientifically</b></p> <ul style="list-style-type: none"> <li>- To use observations and ideas to suggest answers to questions.</li> <li>- To perform simple tests.</li> <li>- To observe closely using simple equipment.</li> <li>- To use our observations and ideas to suggest answers to questions.</li> </ul>

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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<b>Geography</b>	<p><b>Key question - Terrific Tadley and Brilliant Basingstoke</b></p> <ul style="list-style-type: none"> <li>- To identify what we like about Tadley.</li> <li>- To name physical and human features.</li> <li>- To use simple observational skills to identify human and physical features in our school grounds.</li> <li>- To name and identify the capital cities of the UK.</li> </ul>
<b>Art</b>	<p><b>Big Blue Bus Artwork</b></p> <ul style="list-style-type: none"> <li>- To draw lines of varying thickness.</li> <li>- To use dots and lines to demonstrate pattern and texture.</li> <li>- To use different materials to draw, for example pastels, chalk, felt tips.</li> </ul>
<b>Music</b>	<p><b>Hampshire Music Service - Walking the Dog</b></p> <ul style="list-style-type: none"> <li>- To respond to steady beats.</li> <li>- To move in time to music.</li> <li>- To perform simple patterns.</li> <li>- To respond to graphic notations.</li> </ul>
<b>Physical Education</b>	<p><b>Real PE-Unit 4 -Co-ordination - Counter Balance in Pairs.</b></p> <p><b>Country Dancing-</b> Learn and perform the dances Circassian Circle and I Want to be Near You.</p>
<b>RSHE/ HeartSmart</b>	<p><b>Don't hold onto what's wrong!</b></p> <ul style="list-style-type: none"> <li>- To understand the importance of forgiveness.</li> <li>- To think about how our behaviour affects others.</li> <li>- To identify different emotions.</li> <li>- To identify ways we can deal with emotions.</li> </ul>
<b>Religious Education</b>	<p><b>Changes</b></p> <ul style="list-style-type: none"> <li>- To talk about what welcoming means to us.</li> <li>- To describe how Jesus was welcomed in the story of Palm Sunday.</li> <li>- To describe how Christians recreate the welcome of Jesus.</li> <li>- To write a poem on how we feel when we are welcomed or not welcomed.</li> <li>- To make an information sheet to welcome someone to our school</li> </ul>
<b>Computing</b>	<p><b>Grouping Data</b></p> <ul style="list-style-type: none"> <li>- To name properties of objects.</li> <li>- To group objects with the same properties.</li> <li>- To compare groups based on their properties.</li> <li>- To answer questions based on groups of objects</li> </ul>

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