



THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

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| Year 1 | Term – Autumn 1 2022 |
| | Terrific Toys (Does a toy have to be shiny and new to be worth playing with?) |
| Subject | Areas Covered |
| Learning Enrichment | <ul style="list-style-type: none"> - Wheels Day - Making Split Pin Puppets |
| English | <p>Phonics</p> <ul style="list-style-type: none"> -Review of taught sounds in Year R. -Split digraphs -Spelling rules plurals -s/-es. -Spelling rules suffix er/est <p>Reading:</p> <ul style="list-style-type: none"> - Kippers Toy Box. - One Ted Falls Out of Bed. - The Teddy Robber. - Dogger. - Looking at Teddy Bears. <p>Writing:</p> <ul style="list-style-type: none"> - Writing Lists – Making a list of our favourite toys. - Sequencing and writing captions – Kippers Toybox. - Rhyming – Writing rhyming strings. - Character Descriptions – Writing about Teddy Bears, - Non-fiction writing – Old and New Bears |
| Mathematics | <p>Place value</p> <ul style="list-style-type: none"> - To identify and represent numbers to 20. <p>Addition and Subtraction</p> <ul style="list-style-type: none"> - Solving one-step problems involving addition and subtraction using single digit numbers. <p>Measurement</p> <ul style="list-style-type: none"> - To recognise 2D shapes and to find them in the environment. - To use language relating to dates, including days of the week, weeks, months and years. |
| Science | <p>Materials</p> <ul style="list-style-type: none"> - To distinguish between an object and the material from which it is made. - To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. - To describe the simple physical properties of a variety of everyday materials. - To compare and group together a variety of everyday materials on the basis of their simple physical properties. |

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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| Art and Design | Drawing - To explore different types of lines for drawing. -To draw lines of varying thickness. -To use dots and lines to demonstrate patterns and texture. - To use different materials to draw. |
| History | Key question - Does a toy have to be shiny and new to be worth playing with? - To ask and answer questions. - Identify similarities and differences. -To sort old and new toys. - To create a timeline. |
| Music | Hampshire Music Service – The Three Bears - To explore, use and respond to loud, moderate and quiet sounds. To explore, use and respond to fast, moderate and slow sounds. -To explore and recognise high, middle and low sounds. |
| Physical Education | Dance – to create and respond to a dance sequence. Real PE – To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. |
| RSHE/ HeartSmart | Get HeartSmart - To understand how our choices can help people. - To understand and recognise emotions. - To recognise what we are grateful for. - To recognise what keeps our mind and body healthy. |
| Religious Education | Celebrations - To discuss what I am thankful for. - To understand why Christians celebrate Harvest. - To understand how Jewish people celebrate Sukkot. |
| Computing | Technology Around Us -To identify types of technology. - To identify parts of a computer. - To use a mouse/keyboard. - To use a keyboard to edit text. |

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